



'PREVENT' POLICY STATEMENT

Sunningdale School is fully committed to safeguarding and promoting the welfare of all its pupils. Every member of staff recognises that safeguarding against radicalisation and extremism is no different to safeguarding against any other vulnerability in today's society. The Tackling Extremism and Radicalisation Policy sets out our beliefs, strategies and procedures to protect vulnerable individuals from being radicalised or exposed to extremist views, by identifying who they are and promptly providing them with support.

LINKS TO OTHER POLICIES

The Sunningdale School Tackling Extremism and Radicalisation Policy links to the following policies;

- Child Protection and Safeguarding
- Equality Policy
- Anti-bullying Policy
- Behaviour and Discipline Policy
- On-line Safety Policy
- British Values
- Teaching and Learning Policy

The following national guidelines should also be read when working with this policy;

- PREVENT Strategy HM Government
- Keeping Children Safe in Education September 2019
- Working Together to Safeguard Children

AIMS AND PRINCIPLES:

This Policy is intended to provide a framework for dealing with issues relating to vulnerability, radicalisation and exposure to extreme views. We recognise that we are well placed to be able to identify safeguarding issues and this policy clearly sets out how the school will deal with such incidents and identifies how the curriculum and ethos underpins our actions.

The objectives are that:

- All governors, teachers, CSW'S and non-teaching staff will have an understanding of what radicalisation and extremism is and why we need to be vigilant in school.
- All governors, teachers, CSW's and non-teaching staff will know what the school policy is on tackling extremism and radicalisation and will follow the policy guidance swiftly when issues arise.
- Staff will offer support at the appropriate level with parent/carers and children to raise awareness of dangers of radicalisation and exposure to

extremist views; building resilience against these and knowing what to do if they experience them.

- All parents/carers and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.

The main aims of this policy is to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

DEFINITIONS AND INDICATORS:

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views.

There are a number of behaviours which may indicate that a child/family is at risk of being radicalised or exposed to extreme views. Staff need to be vigilant and pass on any concerns or information to the Designated Person (Celia Wright) or Deputy Designated People (James Waller:DHT), (Charlotte Beattie: AHT).

PROCEDURES FOR REFERRALS:

- Although serious incidents involving radicalisation have not occurred at Sunningdale School to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the local area, city and society in which we teach.
- Staff are reminded to suspend any ‘professional disbelief’ that instances of radicalisation ‘could not happen here’ and to be ‘professionally inquisitive’ where concerns arise, referring any concerns through the appropriate channels.
- We believe that it is possible to intervene to protect people who are vulnerable. **Early intervention is vital** and staff must be aware of the established processes for front line professionals to refer concerns about individuals and/or groups. We must have the confidence to challenge, the confidence to intervene and ensure that we have strong safeguarding practices based on the most up to date guidance and best practice.
- The Channel Programme:
[Channel](#) is a programme which focuses on providing support at an early stage to people who are identified as being vulnerable to being drawn into terrorism. It provides a mechanism for schools to make Prevent referrals if they are concerned that an individual might be vulnerable to radicalisation. An individual’s engagement with the programme is entirely voluntary at all stages. In addition to information sharing, if a staff member makes a Prevent referral, it will be considered to see if it meets the criteria for a Channel panel, and staff may be asked to attend the panel (chaired by the local authority) to discuss the individual referred to determine whether support is required. An e-learning channel awareness programme for staff is available at: [Channel General Awareness](#). Schools and colleges that are required to have regard to ‘[Keeping children safe in education](#)’ are listed in

the Counter Terrorism and Security Act 2015 as partners required to co-operate with local Channel panels

All members of the Senior Leadership Team (SLT) are trained as Designated Senior Leaders for Child Protection and Safeguarding and will deal swiftly with any referrals made by staff or with concerns reported by staff.

The Head Teacher/SLT will discuss the most appropriate course of action on a case-by-case basis and will decide when a referral to external agencies is needed.

As with any child protection referral, staff must be made aware that if they do not agree with a decision not to refer, they can make the referral themselves and will be given the contact details to do this via the notice board next to the staff room.

GOVERNORS, LEADERS AND STAFF:

- The HT/SL's undertakes an annual risk assessment and action plan that ensures the school adheres to all statutory guidance and advice. This also ensures the PREVENT duty remains high profile across school.
- All documentation is presented to Governors for ratification.
- The Head Teacher and all members of the SLT are the leaders for referrals relating to extremism and radicalisation.
- There is a designated 'safeguarding' Governor who assists the HT/SL's in ensuring the school meets it's PREVENT duties. This is Carolyn Taylor. The safeguarding Governor meets with the HT temply or more frequently when required to discuss safeguarding or issues arising.
- Staff will be fully briefed about what to do if they are concerned about the possibility of radicalisation relating to a pupil, or if they need to discuss specific children whom they consider to be vulnerable to radicalisation or extremist views.
- The Head Teacher/DHT and external agencies will look at all facts and decide the best course of action to address concerns which arise.

PROMOTING BRITISH VALUES:

In November 2014, the Department of Education produced non-statutory guidance on how schools should promote British values as part of spiritual, social and cultural (SMSC) development. **"Schools should promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs"**

THE ROLE OF THE CURRICULUM:

- Our curriculum is "broad and balanced". It promotes respect, tolerance and diversity. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.
- British Values are an inherent part of our curriculum and children are given opportunities through personalised learning and working together within group activities covering a range of areas (SMSC).
- Our PSHE provision is embedded across the curriculum. It directs our assemblies and underpins the ethos of the school. We strive to equip our

pupils with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves.

- Children are encouraged about how to stay safe when using the internet in line with their understanding and where appropriate are encouraged to recognise that people are not always who they say they are online.

STAFF TRAINING:

Through INSET opportunities in school, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on and are aware of how we can provide support as a school to ensure that our children are resilient and able to resist involvement in radical or extreme activities.

As part of their induction all new staff will be made aware of the School's PREVENT duty. This will include viewing whole school policy and procedures.

Senior leaders ensure **key messages and staff are updated on developments through** regular updates shared at staff briefings, CPD sessions and electronically via email or the staff message boards.

REVIEW, MONITOR & EVALUATE

The school uses the annual self assessment 'tool' and action plan to set targets and evaluate whole school practice. Progress in meeting targets is reviewed termly.

RESOURCES:

BRITISH VALUES:

There is Government departmental advice on promoting basic important British values as part of pupils' spiritual, moral, social and cultural (SMSC) development. See <https://www.gov.uk/government/publications/promoting-fundamental-british-values-through-smsc>

ON-LINE SAFETY:

Trust Me: Childnet has created a resource designed to support teachers in exploring critical thinking online. The '[Trust Me](http://www.childnet.com/resources/trust-me)' resource <http://www.childnet.com/resources/trust-me> has been created with teachers in mind after hearing from schools that they wanted a resource which would start the conversations around extremism and extreme online content. It has a primary pack and a secondary pack with lesson plans and activities to empower teachers and young people to discuss themes around Content, Contact and Propaganda. It is ideal for PSHE citizenship and digital literacy with application across the curriculum www.childnet.com/resources/trust-me

CEOP Thinkuknow: The CEOP [Thinkuknow](http://www.thinkuknow.co.uk) website has lots of resources for all ages, including cyber-bullying, relationships, sex and the internet www.thinkuknow.co.uk

The **UK Safer Internet Centre** has tips, advice, guides and resources for parents, carers, teachers and other professionals on how to help keep children and young people safe online <https://www.saferinternet.org.uk/advice-centre>

360 degree safe: This is an online safety self-review tool for schools <https://360safe.org.uk/> which is a free tool available to assess your school's wider online safety provision and used by over 7,000 UK schools.

Extreme Measures is an article that explores the dangers to children's wellbeing posed by political extremists on social media and outlines the steps schools can take to protect students from indoctrination online

http://www.leadermagazine.co.uk/articles/extreme_measures/

USEFUL NUMBERS:

- Anti- Terrorist Hotline Tel:0800 789 321
- Department of Education Counter Extremism helpline Tel: 020 7340 7264 to enable staff and governors to raise concerns relating to extremism directly. Concerns can also be raised by email to counter.extremism@education.gsi.gov.uk
- Northumbria Police's Prevent Team Tel: 101 extension 63854 or email specialbranch@northumbria.pnn.police.uk
- Integrated Contact and Referral Team (Together for Children) Tel: 0191 561 7007 (or out of hours 0191 520 5552)
- Adult Safeguarding (Council customer service network) Tel: 0191 5205552
- If the child/ young person is at immediate risk of harm, the matter should be reported to the police straight away on 999 or by calling the Anti-Terrorist hotline on the number above.