



# Home Learning & Development Opportunities

**Class** 3 **topic** Who am I? Who are they?



## Cognition & Learning

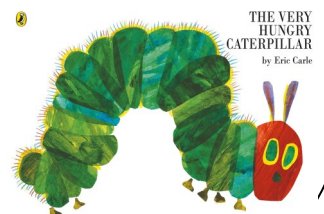
**Look at bodies** - Draw around your child and encourage them to draw around you and other members of your household. You can colour them in, cover them in pictures of each others likes and compare heights.

**Make jigsaws**— Cut up photos and see if your child can put them back together as a jigsaw puzzle. These could be photos of your child, their family or their friends.

**Build houses**— Look at where you live and build your house with your child. These could be from junk materials or bricks. Can they build family members houses too and create a village?

**Explore your senses**— Can your child identify which part of their body they see/ hear/ touch/ taste/ smell with. How do they react to different smells/ tastes etc.

**Share stories:** Link senses to The Very Hungry Caterpillar, looks at the houses of the Three Little Pigs and learn about being unique with Ronald the Rhino.



## **topic** Who am I? Who are they?

### **Communication & Interaction**

**Requesting-** Encourage your child to request their favourite items using PECS, Makaton, gesture or vocalisations.

**Sing songs linked to the topic–** Body awareness songs such as: head , shoulders..., one finger one thumb, everybody do this and I've got a body. How does your child let you know which ones they enjoy the most?



### **Social, Emotional & Mental Health**

**Stay in touch with school, friends and family:** Video call people! Does your child recognise the person on the screen? How do they react? After the call can they tell you about who they saw?

**Play together:** This could be role play such as playing 'homes', making playdough or exploring sensory play. Can your child take turns, let you know how they feel about the play and play cooperatively?

### **Physical & Sensory Development**

**Make a playdough family:** Class 3 love playdough! Make some at home and make people and faces. Does your child use both hands, can they roll/ splat/ prod/ pinch etc.



**Make different shapes with your bodies:** Work on your child's body awareness. Can they jump like a star, stretch like a tree or walk on all fours like an animal?