# Home Learning &
# Development Opportunities

**Class** 2 **topic** Who am I?

## Cognition & Learning

**Collage** - Create a collage of your child. Encourage your child to explore the different collage materials and watch for their responses. Name and point out different body parts.

**Photo Book**—Work with your child to create a book containing photographs of your child and their family for them to look through. Name and point out different people.

**Face Jigsaw** - Create a simple jigsaw of your child's face. Cut a photograph into strips. To help, put a copy of the whole photograph underneath for them to match.
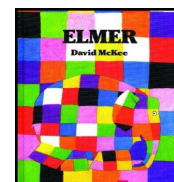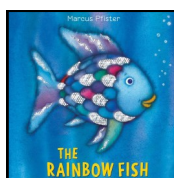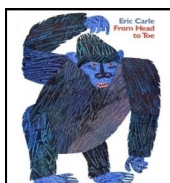
**Stories -** Read or watch stories using simple props to support engagement:
**From Head to Toe** - https://www.youtube.com/watch?v=Vjum-5bNmz0
**The Rainbow Fish** - https://www.youtube.com/watch?v=ifXlc0QI2kY
**Elmer** - https://www.youtube.com/watch?v=M6nuNSOV_9c

# Communication & Interaction

**All About Me Sensory Board** - Create a sensory board by collecting your child's favourite things e.g. smells, textures, colours, sounds etc. How does your child show preferences?

**Mirror Play** – Encourage your child to look at their own/others reflection. Watch for them showing recognition, watching their own/others movements or reaching out to touch.

# Social, Emotional & Mental Health

**Face painting** - Paint your child's face using washable face paints. Encourage them to paint your face too!

**Emotions** - Introduce 'happy' and 'sad' to your child. Demonstrate facial expressions and show photographs/ pictures to your child. Use the language 'happy' or 'sad' in context, relating it to everyday situations.

happy    sad

# Physical & Sensory Development

**Busy Board -** Create a busy board to develop fine motor skills. Include things like: a light switch, handles, security locks, bell.

**In and Out** - Putting things in containers and taking them out.

**Cookery** - Try making gingerbread men or face pizzas. Encourage your child to explore/taste the ingredients and help with pouring, mixing, cutting etc.