





Ideas for Home learning & Development Opportunities

The following booklet has been created by staff at Sunningdale School to give parents, carers and families some support and guidance with activities and opportunities they might like to do with their children at home.

Where possible staff have linked these to 'subject specific' learning areas although many of them will be cross contextual and relevant to development in a number of areas. They are categorised under the areas of:

- Cognition and Learning
- Communication and Interaction
- Sensory and Physical Development
- Social, Emotional and Mental Health

More ideas & activities...

Other Ideas...



Please also have a look at the following links on the school website that have a range of ideas for pupils including a .pdf version of our outdoor learning booklet.

http://www.sunningdaleschool.com/blogs/onlinegames.htm

https://www.pinterest.co.uk/sunningdalescho/

http://www.sunningdaleschool.com/ downloadable/smsc%20outdoor%20learning% 20booklet%20jwaller.pdf

http://www.sunningdaleschool.com/blogs/pupilyoutube.htm

A LITTLE PIT apout PLAY...

Children discover and learn about their world when they play. Play develops imagination and creativity and gives children practice in the social skills they need in the wider world. Children do not play for reward or because someone told to- They play because it is fun! By playing with one another, children learn social rules such as waiting, taking turns, cooperation and sharing things. Children usually go through stages of play as they grow. Children with SLD and PMLD will be unlikely to go through the stages of play at the ages defined by Child Development theories but they will still potentially go through them. It is therefore important to create opportunities for children with SLD and PMLD to experience each of the stages. JW.

Solitary Play

A child is in a room full of other children, but he or she is playing alone and not paying attention to

Spectator

Observe other children playing around him or her but will not play with them.

Associative Play

Children are playing the same game, but they are not working together or connecting with one another

Parallel Play

Children are playing a game or activity. They are playing next to each other, but they are not talking or doing the same activity.

Cooperative Play

Children are working together to play a game.









Education is not the filling of a pail, but the lighting of a fire.

- William Butler Yeats

Other ideas & activities...



Developing & Growing

Language Development:

Outdoor play activities are very powerful tools for developing a child's language or communication. This will be integral to social relationships and communication will be required to develop and support these.

Emotional Development

All types of Play are useful as a means for a child to express their feelings, both negative and positive... Outdoors children can be taught to care for living things and build confidence in a less structured and natural environment.



Physical Development

Many outdoor activities can directly or indirectly develop gross and fine motor skills. Physical activities will also develop confidence in a specific environment (e.g. Forest School or Wildlife area).

Social Development

Outdoor learning will help a child to develop social skills such as taking turns and sharing and they will become aware of the emotions of others and start to slowly be able to take those emotions into account.

Cognitive Development

Through any type of play or activity, a child has opportunities to develop ideas. Through outdoor learning they are able to investigate unusual materials, attempting more unusual activities and use resources in different ways.



topic The Wider World

Communication & Interaction

There are many stories that you can use with your child which covers different learning areas linked to the topic such as;

- Looking after the world (Recycling)
- Staying safe in the wider world
 - Talking about different places around the world





https://www.youtube.com/watch?v=FLACCxqKlns



https://www.youtube.com/watch?v=Fa5_MHHij4E https://www.youtube.com/watch?v=iMqKyAR69lc https://www.youtube.com/watch?v=6qO0mu6YJW8



https://vimeo.com/53757320



Understanding the World





RECYCLE RESTAURANT MENUS & TRAVEL BROCHURES WITH







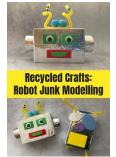




Expressive Arts & Design

Children love to get creative with clean modelling junk.

Why not use recycling materials to make

















new things?













Cognition & Learning: Early Developmental skills

Exploring the wider world outside is a great learning opportunity for children. Here are some ideas you could do at home;













Mark Making

ideas:

Creative;









Physical Development

There are lots of physical development opportunities









the

doors...

Literacy

Reading; Reading travel brochures will enable children to explore different places and identify how they could visit them.



Writing; Children could write a diary/recall of a holiday/place they have previously visited to Barnaby Bear (see stories)

Children could create a poster to encourage people to recycle. They could cut and stick or draw them themselves?



pictures



Social, Emotional & Mental Health

There are many areas of the wider world that children



can learn from such as; safe TRAFFIC SIGNS ROADMAP Strangers, road safety and body

safety

Numeracy

You can use many different natural resources















